

Before the Prompt

Context for the earlier DCB overview

Historical source

The next page is the earlier DCB overview, retained as originally supplied. It describes the programme at that stage and names Respectful Rui in its examples.

Current workshop

The 2026 workshop shows a newer Lesson 1 with Responsible Ryan alongside Dilon. These are different examples within the same values family. The current age-group AI thread and evidence limits are explained on the companion site.

Revised adult wording

“We don’t want to lose Dilon’s technology.” Follow with: “Let’s put it back so everyone can find it.” This is revised model language, not a verbatim historical quotation. Dilon is pretend; adults explain the practical purpose of caring for shared classroom resources.

How to use this resource

Use the original overview for background, not as a current safeguarding policy or a validated assessment. Adapt routines to children’s access and communication needs, and check device use, photographs and family sharing against your school’s current arrangements.

Companion website

www.misterpyles.com — QR destination requested for this edition. The workshop extension has not been published as part of these corrections.



Digital Citizenship with Dilon!



A DULWICH COLLEGE BEIJING APPROACH TO PROACTIVE DIGITAL SAFETY

6 Scaffolded lessons per age group, example below:



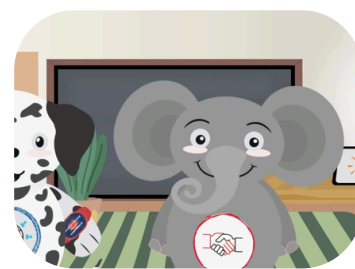
Nursery (2 - 3 Years Old)

Digital Dilon & Respectful Rui discuss safe iPad use (first introduction of what we use to access a digital environment).



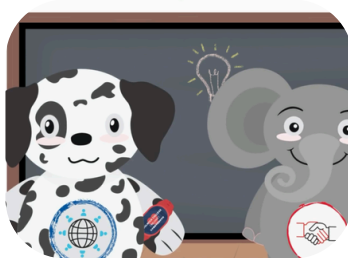
Reception (4 - 5 Years Old)

Digital Dilon & Respectful Rui discuss safe technology use (any device and location could have a digital environment).



Year 1 (5 - 6 Years Old)

Digital Dilon & Respectful Rui discuss safe iPad use for apps (introduction of how apps can and will be used on devices).



Year 2 (6 - 7 Years Old)

Digital Dilon & Respectful Rui discuss respecting ideas (introduction of citations and idea ownership online).

Each age group is learning to be respectful in a digital environment but the underlying message and teacher mediated lesson is developed for each age group.



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