



# Before the Prompt

Play, trust, and agency in early childhood

## Where can we go?

One need, carried by a story, met through play, living in our routines. No children's names or photos.

STOP 11 · BUILD

OUR STRAND

AGE GROUP

THE NEED · WHAT ARE OUR CHILDREN ALREADY MEETING?

A CHILD CAN CHANGE THE PLAN HERE

A CHILD CAN JOIN WITHOUT WORDS BY

♥ Our first paw-step

BY WHEN

WITH WHOM (A ROLE, NOT A NAME)

Paw-print 1 · This will work because...

Paw-print 2 · One next paw-step could be...

# The six steps

Walk the strand through the six steps on the Dilon Lesson 1 adventure map.

STOP 11 · BUILD



## 1 · Hello

The friend or story that carries it

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## 2 · Hunt

What will children notice in the room?

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## 3 · Watch

The short screen moment, if any

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## 4 · Talk

Your adult prompt, then wait

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## 5 · Home

Where it lives in your routines

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## 6 · Heart

The family echo and the promise

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## How we'll know it's working

One or two things we'll look and listen for, before and after.

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**Please adjust resources as needed for your campus.**

Tim Pyles ([www.misterpyles.com](http://www.misterpyles.com))

# Our character and ideas

STOPS 9 AND 10

|                                                                                                                   |                                |                                      |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------|
|  <p>Draw your character here</p> | NAME                           | ANIMAL OR CREATURE                   |
|                                                                                                                   | THE VALUE OR GAP IT BELONGS TO | FRIENDS IT PARTNERS WITH             |
| THE ONE BIG QUESTION IT ASKS                                                                                      |                                |                                      |
| I CAN... (WHAT CHILDREN CAN SAY AND DO)                                                                           |                                | QUESTIONS ADULTS ASK                 |
| BOOKS, SONGS AND WORDS THAT MEAN THE SAME                                                                         |                                | WHERE IT LIVES · HOW IT SAYS GOODBYE |



## Playhouse ideas

ROOM · AGE

IDEA FOR OUR LEARNERS

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NOTES FROM TODAY

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