

A stylized illustration of a child with dark hair, seen from behind, sitting on a wooden pier and looking out at a digital landscape. The landscape features rolling green hills, a blue lake with white horizontal lines, and several jagged mountains in shades of yellow, orange, and pink. The sky is a deep blue with soft, pink and orange clouds. In the center, a semi-transparent light blue box contains the title text.

Digital Beginnings

Cultivating Digital Values in Young Minds

My Why

- Student Access
- Ease of content
- Whole Picture
- Stay up to date and ahead of concerns



**common
sense
media**



**The
National
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Objectives

Digital Dive I

Defining Digital
Citizenship for
Your Campus

Digital Dive II

Exploring
Concepts for
Content and
Events

Digital Dive III

Creating
Meaningful and
Engaging
Content

Digital Dive IV

Utilizing
Different Tools
and Resources



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Timothy Pyles • 1m

Digital Beginnings: Character Values

Please define some values that are important to you and your campus; as well as whether or not you have existing content around these values.

Values

Existing Values
Content

Any Existing
Alignment to Digital
Citizenship or
Safety.

Intro Activity

Please join our
Padlet and
Share Your
Perspective



Link-
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Engaging Students

Accessing Information

- Video Lesson
- Comics
- Picture Book*

*Based on slide-deck

Retaining Information

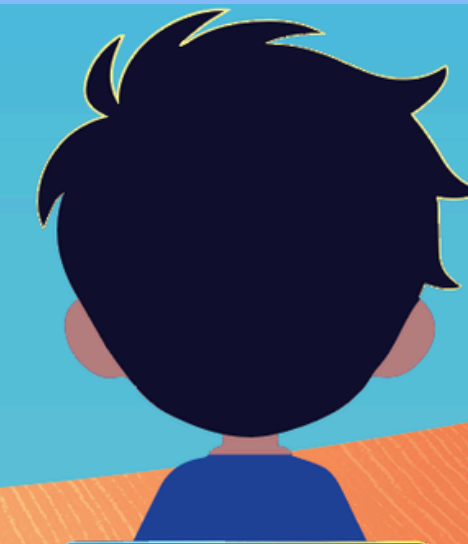
- Physical activity
 - stand / sit
 - hands / thumbs up
- Making their own
 - Comic / Picture

Feedback (Recursive on all sides)

- Did you enjoy this lesson?
 - What would make it fun?
- What did you get from this activity?
- What do you think digital citizenship is now?



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In Younger Minds

Media
-based
Lesson

Group
Discussion

Review
Together

Group
Activity



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Lesson Execution

Digital Citizenship Week

Review of our Current Values

Introduction to our New Value

Exploring what Digital Citizenship means

Playing the Video

Post Discussion



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DCB Values

Digital Citizenship!

With Digital Citizen Dilon



Making Digital Citizenship Dilon

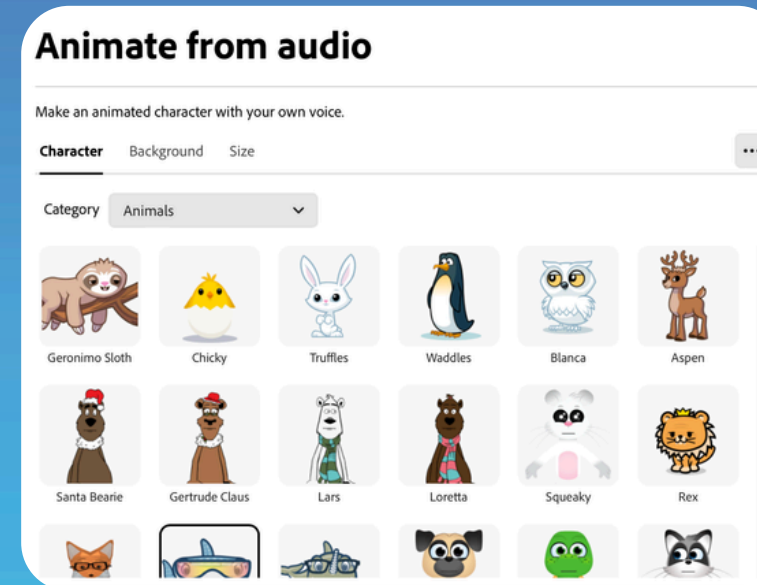
- Video Script, made after reviewing Digital Safety Tips most applicable to Early Childhood (PK - 1st Grade)
- Character Design based on existing content
 - Used Adobe Illustrator, but any digital or physical means would work
- Video made in Adobe After Effects (minor movement and speech -Adobe Character Animator works too) and in Canva



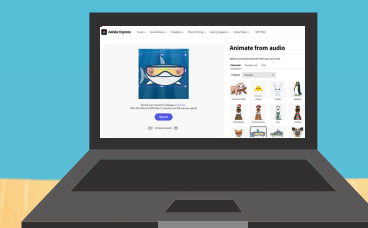
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Let's Do One Together



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Digital Citizenship for the Year - Early Primary

Digital Dilon and Responsible Ryan

Lesson I -
Who remembers how
we use technology
responsibly?



Digital Dilon and Responsible Ryan

Lesson II -
How do we solve
this situation #2?



Digital Dilon and Open-minded Oli

Lesson III -
What different ways can
we use technology we
know?



Digital Dilon and Open-minded Oli

Lesson IV -
How do we explore
with technology?
#2



Digital Dilon and Kind Kate

Lesson V -
How do we use
technology together or
in groups? #2



Digital Dilon and Kind Kate

Lesson VI -
How do we share
technology?
#2



Digital Dilon and Respectful Rui

Lesson VII -
How do we show
respect when using
technology? #2



Digital Dilon and Respectful Rui

Lesson VIII -
What does respect
look like when
using tech-?
#2



Digital Dilon and Confident Cong

Lesson IX -
How do we become
leaders of technology?
#2



Digital Dilon and Confident Cong

Lesson X -
How do we help
others with
technology?
#2



In Older Minds

Ages: 7 - 8

- Introduction
- Comic
- Post-Activity
- Post-Discussion

Ages: 9 - 10

- Introduction
- Media Activity
- Class Discussion

Ages: 11+

- Introduction
- IT-based Activity
- Reflection
- Post-Discussion



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DC Hero

Ages 7 - 8

Class Discussion

Common Sense Media Video

Creative Activity Contest (Seesaw & Canva)

Post-Discussion



DESIGN A COMIC WITH YOUR DCB DIGITAL CITIZENSHIP HERO STOPS THE VILLAIN "DOCTOR CYBERBUG".

WHAT IS A CONFLICT THEY WOULD HAVE OVER DIGITAL CITIZENSHIP?
HOW WOULD THE HERO KEEP EVERYONE DIGITALLY SAFE FROM THE VILLAIN?



HOW WILL YOU DESIGN YOUR OWN DCB DIGITAL CITIZENSHIP HERO? WILL THEY HAVE TECHNOLOGY ON THEM? WHAT COLORS WILL THEY HAVE?



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DC Hero



DCB DC Heros introduced, general overview of what it means to be a Digital Hero, introduction to Villain.



DCB DC Heros tackle what to do when someone is being mean to someone else online.



DCB DC Heros help guide someone who has become over reliant on technology (healthy tech limits and habits)



DCB DC Heros face their first opponent, handling The Big Phish (scamming online and online privacy)



DCB DC Heros talk about how to handle new obstacles (new technology)



DCB DC Heros are faced with a villain who seems like a hero but wants to steal their information; learn about who to share with.



DCB DC Heros help set up an online community for their friends to properly share and learn content together



DCB DC Heros go against an enemy who keeps sharing fake information. (Proper research and citation)



DCB DC Heros create creative content to share online with a campaign



DCB DC Heros tackle the enemy that has been leading the others using their digital safety and citizenship skills.

What's Digital Citizenship to You? / What Would You Do?

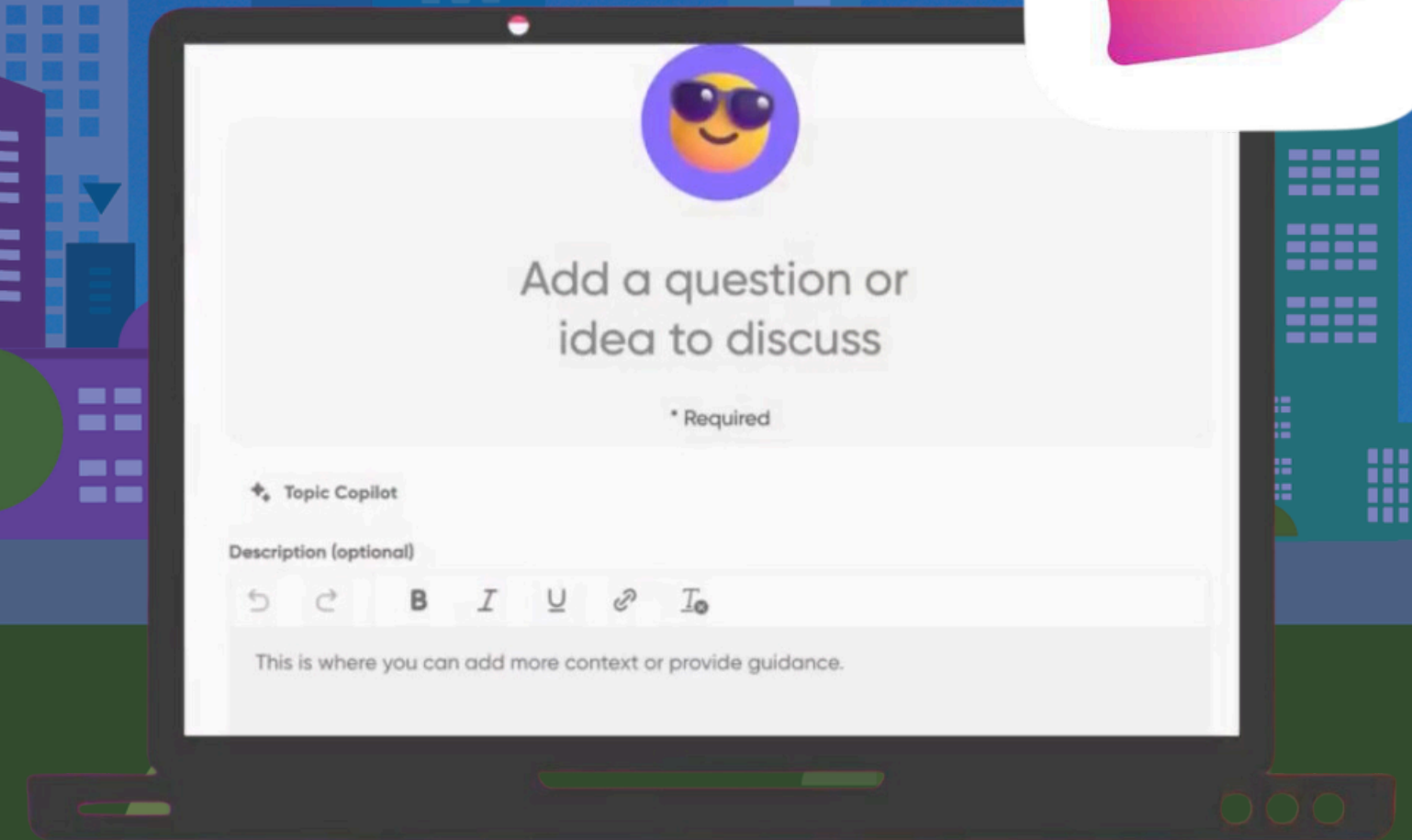
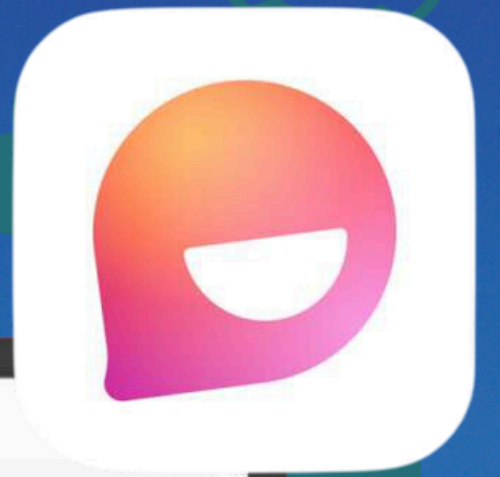
Ages 9 - 10

Introduction

Flip (Grid) Video and Response

Classroom time to respond

Post-Discussion at the end of Week



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What's Digital Citizenship to You? / What Would You Do?

Month 1

Understanding the Digital World

Using Canva to create a digital collage of the digital understanding

Month 2

Online Safety

Create a short video (to be compiled) of digital safety tips

Month 3

Cyberbullying

Create a short comic about recognizing and supporting against cyberbullying

Month 4

Digital Footprint

Use Canva to modify a two foot template of one good digital footprint and one bad

Month 5

Respecting Others

Padlet showcasing different ways to be respectful online, and an end of month quiz

Month 6

Critical Thinking

Fact or Fake Online Activity (quizizz) followed by poster creation

Month 7

Creative Content

Explain how creative content can be made online, maybe with AI, and how to use it safely

Month 8

My Balanced Digital Day

Create an example of a weekly planner in Canva that shows balance

Month 9

Privacy and Safety

Digital Safety Toolkit, design it within Canva, make it look like a tool bag

Month 10

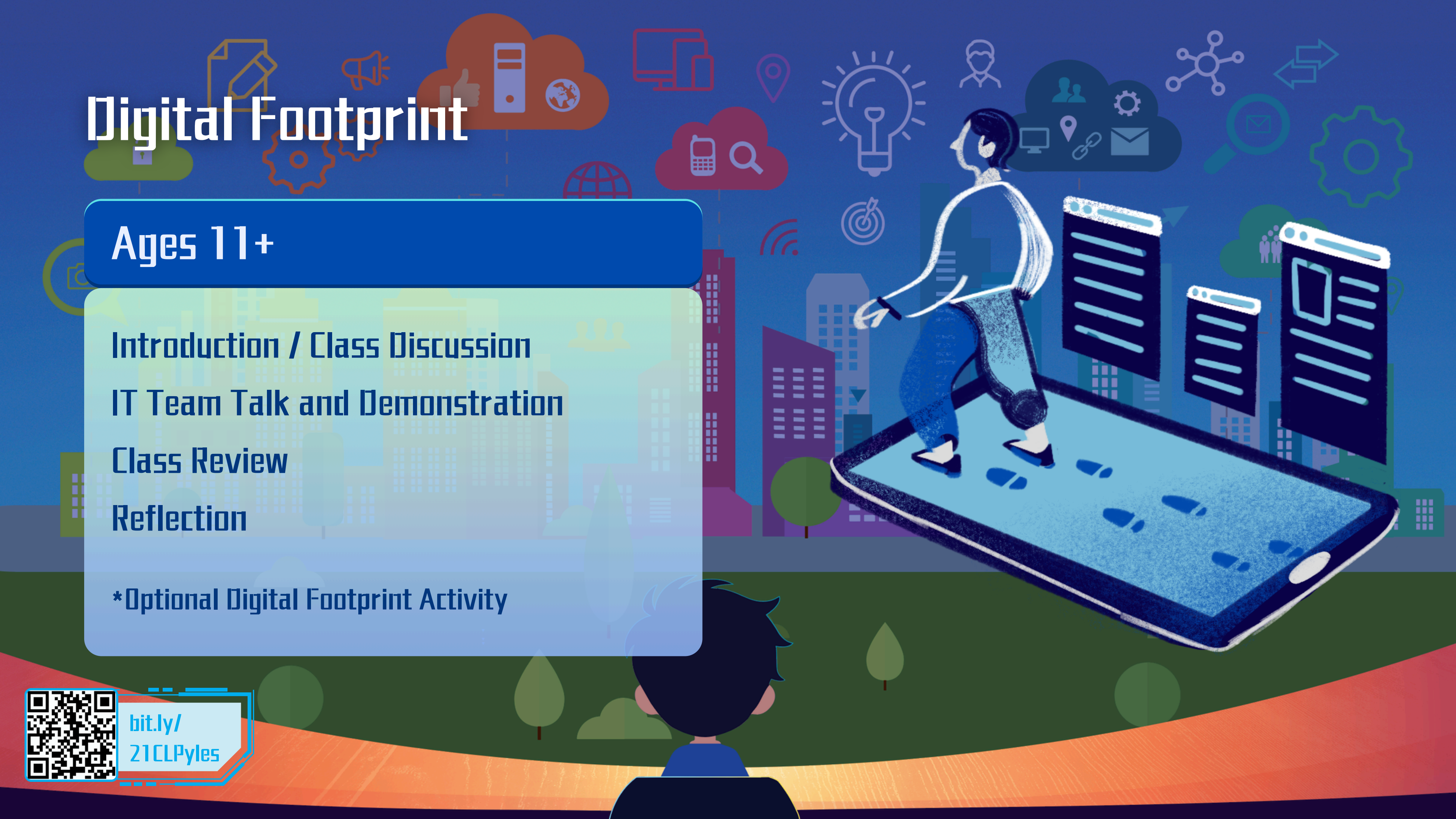
Online Community

Digital Citizenship Pledge and contribute a piece for a larger exhibition of Digital Citizenship and safety



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Digital Footprint



Ages 11+

Introduction / Class Discussion

IT Team Talk and Demonstration

Class Review

Reflection

*Optional Digital Footprint Activity



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Digital Footprint

Month 1

Digital Identity

Create a presentation that is unique to them and explains their personal digital identity

Month 2

Ethical Behaviour

Contribute to an online video or podcast that demonstrates ethical and unethical behaviour online

Month 3

Advanced Online Safety

After a demonstration of online tracking with (IT) have them make an infographic about ways to stay safe online

Month 4

Social Media and App Literacy

Students will conduct an audit on their own use of different apps, games, and online sites.

Month 5

Information and Media Literacy

Students will conduct research and critically analyze a source of an article.

Month 6

Digital Rights

Discuss online content publication and AI creation and the digital rights and use, and create a poster for it.

Month 7

Cybersecurity

Refer back to the lesson in month 3 and now create a poster or short video as a campaign of cybersecurity safety.

Month 8

Creativity Online

Work with Marketing Team member to discuss the important of working creatively online/digitally, and submit pieces for them to consider to use.

Month 9

Collaboration Online

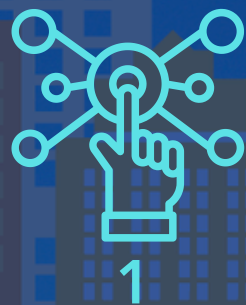
Work together on Padlet and a Digital Whiteboard over Digital Safety and Citizenship, share the QR code around campus to be viewed.

Month 10

Digital Identity Revisited

Have them choose a media form to create a representation of their digital footprint.

Deep Digital Foundations 11 - 12+



Online Identity & Expression

Students will participate in a Personal Branding Workshop; gaining a deeper understanding of digital footprint and longterm impacts. Potentially partner with senior students to have them lead the workshops.



Digital Safety at the Global Level

Start with a Cyber Security online Escape Room, then move to creating an online Padlet or other tool to create an online forum and discussion with other internal schools about Digital Safety.



AI Comprehension and Ethical Use

Students will participate in Ethical AI Use Workshops, lead by senior school students, and then will participate in an online forum (Flip) of debate, looking at pros and Cons of AI use, as well as where it should and should not be used.



Considerations

- Current technology use on Campus and at home for students
- Age-group / Grade level
 - Interests will vary year by year, consider which representation of content works best for them
- Parent/Care-taker involvement
- Moderating Older Students (both for any online media creation, and reflections)
- Digital Safety Ambassadors
 - Student leadership opportunity for them to lead what Digital Citizenship should look like on their campus



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Thank you, questions?

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